

# Honors and AP Application Form for the 2010-2011 School Year

APPENDIX B

*Deadline for application to honors, AP, MUN, Publishing is March 24<sup>th</sup>. Please turn this form in to your current teacher. If you do not have the prerequisites as outlined in the course catalog, we strongly suggest that you hand this form in as soon as possible so your teacher can make conditions that you can realistically meet before final decisions are made on April 22.*

Student Name: \_\_\_\_\_ Course Name: \_\_\_\_\_

School Year (of requested course): \_\_\_\_\_ Recommending Teacher (current): \_\_\_\_\_

Student Email Address: \_\_\_\_\_

Write a brief description why you want to take this course:

What skills do you hope to develop in this class?

Honors and AP classes are significantly more demanding than CP classes. Subsequently, students' grades are lower than they would be in CP, often 10 or more points lower. Although this difference is compensated in the weighted GPA as reported on Report Cards and Transcripts, students should still appreciate that benefits of such rigorous courses outweigh the lower grades. Reflect on this below outlining what motivates you to apply for this course.

What strengths do you have that will help you be successful?

Do you have the prerequisites as described in the course catalog?

YES / NO If no, which are you missing and how do you plan to overcome these deficits?

Are there any particular constraints to your course requests that may put your placement in this class in conflict? (Ex. "I want to take Publishing but if I don't get that, I would like Honors Literary Magazine")

What other honors and AP courses are you applying for and what extra-curricular activities will you be involved in next year?

If accepted, how committed are you to taking the course? Students dropping over the summer present tricky scheduling problems for the master school schedule. (Note that you will be asked to fully commit to taking this course after you receive the enrollment decision)

I, \_\_\_\_\_, have read this entire application form, understand it and agree to the information within. I also understand that I will receive notification of my acceptance or denial in the above course via email by April 30. If I do not receive an email by that time, I will email my current teacher with copy to the principal notifying them that I have not heard back.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

**Teacher's Comments:**

Recommendation Key: A = Accepted, C = Conditioned, D = Denied. Conditions may include such things as 90% in 3<sup>rd</sup> quarter, zero homeworks missed, completion of summer assignment before particular date, essay, X score on MAP or ERB test, etc. Please make the review date of these conditions sometime before May 1<sup>st</sup>.

**Teacher's Checklist:**

- Student's name registered on the p-drive file with column information filled out completely by March 25<sup>th</sup>
- Teacher decides if the student is accepted (A), conditioned (C) or denied (D)
- If student receives "Conditioned" status, he/she is informed of those conditions via email by March 26<sup>th</sup>
- This application and all others submitted to this teacher are given to DH by April 19<sup>th</sup>.
- Teachers and DH review the final list and finalize by April 23<sup>rd</sup>.
- Student receives decision for Acceptance or Denial via email by April 30.
- Students who are accepted are emailed the "Commitment Form" to be filled out and handed in to the office.

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date